NEW ERA HIGH SCHOOL, PANCHGANI

SUBJECT - MATH	WORKSHEET - 3	CLASS- I

UNIT	NUMBER CONCEPTS AND COUNTING
Time Line	(11ᵗʰ May to 16ᵗʰ May 2020)
TOPIC	**Numbers - 51 to 100** • Number names • Finding missing numbers • Skip counting by two's and five's • Combining the tens and ones • Writing numerals for the number names • Number sense (before, after, between) • Order (Increasing and Decreasing) • Comparing numbers
Objective	• To understand Numbers. • To read numbers. • To write numbers in numerals and words. • To arrange numbers in ascending and descending order. • To compare numbers. • To find missing number in a series. • To find the predecessor and the successor. (before, after, between)
Learning Outcomes	• To be able to read and write numbers. • To be able to compare numbers. • To be able to arrange numbers in increasing and decreasing order. • To be able to find missing number in a series.
Activity	• How many students were there in your previous class? . (1 mark) • Count the total number of days we have in the months of June and July together. Write the answer in number name. (2 marks) • Compare your weight with the weight of any one of your family members. (2 mark) Example: My weight – 22 kg and my brother's weight- 65 kg 22 < 65
Submission	**Activities:** Please ensure that your child completes the activities given in the time allotted and gets the entire collection along physically to school once we reopen. The activities should be solved on a separate sheet/booklet or a separate project as the marks indicated will be included for internal assessment. **Assignments:** Kindly ensure your child completes the given assignment in the same week mentioned. These assignments have to be solved in their own handwriting on a separate new sheet and after completion the scanned copy or an image (clear picture taken on a mobile) to be mailed to the teacher. Kindly take note of the date of submission.

	Also, please ensure the sheet contains the name of your child, his/her class, the name of the subject and the worksheet number. For e.g. **Name**: Aarohi Joshi **Class**: I **Subject:** English **Worksheet No.** 2. The same should reflect in the subject line of your e-mail. Submission date : 16/ 05/ 2020 Email : rahul.kashid@nehs.in Phone Number: 9324118089/ 7769031288
Moral Value	Steadfastness: You should remain steadfast on the path of righteousness regardless of increase or decrease in your problems.
Resources	Class I text book (Maths Magic) is available in PDF format on the following website- www.ncert.nic.in

Assignment – 3

Q1] Compare numbers using these ($<$, $>$ or $=$) signs.

a] 69 _____ 81

b] 57 _____ 50

Q2] Skip Counting by five's.

53 , 58 , 63 , _____ , _____ , _____ , _____ , _____

Q3] Fill in the blanks.

Tens	Ones	Number
6	2	
7	8	
5	9	
9	2	

Q4] Write the number names.

a] 68 = _____

b] 89 = _____

c] 100 = _____

Q5] Write the numbers that come just before the numbers shown.

a] _____ , 70

b] _____ , 69

Q6] Write the numbers that come between the numbers shown.

a] 86 , _____ , 88

b] 54, _____ , 56

Q7] Arrange the following numbers in increasing order.

Numbers	Increasing order
59, 91, 64, 82, 63	

Q8] Arrange the following numbers in decreasing order.

Numbers	Decreasing order
85, 55, 65, 95, 75	

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