## NEW ERA HIGH SCHOOL, PANCHGANI

## ENVIRONMENTAL STUDIES ASSIGNMENT 2

CLASS: 3

TIME LINE	Total One Week (4 <sup>th</sup> May to 9 <sup>th</sup> May 2020)	
Lesson	> The Plant fairy	
Topic	<ul> <li>Traditional games</li> <li>The study of different types of leaves, their colors and their shapes</li> </ul>	
Objective	To understand games and leaves around us	
Learning out come	The different plant have different types of leaves and to understand types of games	
Activity	<ul> <li>To make different figures of animals and birds using leaves and different material collecting from nature.(2)Marks</li> <li>To make birds' nests with twigs of dried grass etc.(3)Marks</li> </ul>	
Submission	<ul> <li>Students should solve the work sheet attached and submit         by 9<sup>th</sup> May 2020</li> <li>For any queries you may contact me on         suwarna.bolke@nehs.in         Phone Number: 7972382816</li> <li>For Activities: Please ensure that your child completes         the activities given in the time allotted and gets the         entire collection along physically to school once we         reopen. The activities should be solved on a separate         sheet/booklet or a separate project as the marks indicated         will be included for internal assessment.</li> <li>For Assignments: Kindly ensure your child completes         the given assignment in the same week mentioned.         These assignments have to be solved in their own</li> </ul>	
Moral Value	handwriting on a separate new sheet and after completion the scanned copy or an image (clear picture taken on a mobile) to be mailed to the teacher. Kindly take note of the date of submission.  Flowers and Leaves are God's creation they should not be plucked at our will and wish	
Resources	Class 3 looking around text book based on NCERT	

## Assignment 2

Q.1 Fill in the blacks:	
i) Short plants with soft and green stems are	
ii) Plants with weak stems that grow around some su	pport are called
iii) Plants shed their leaves during	<u></u>
iv) Big plants with thick trunks are	
v) Part of the plant which remains under ground is _	
Q.2 Give two examples of each of the following:	
i) Two big trees you see in your neighborhood	
ii) Two flowering plants	
iii) Two plants whose leaves are eaten	
iv) Two plants whose steams are eaten	
Q.3 Unjumble the given words to find the parts of a i) Part of the plant which remains under the ground.	plant referred in the following lines. (OORT)
ii) Green part which prepares food for the plant.	(EFLA)
iii) Part of the plant which bears seed/seeds.	(RITUF)
iv) Colourful and attractive part of the plant.	(WOLFER)
v) Part of the plant which supports it.	(TEMS)

Q.4 Answer the following questions:  i) What is trunk?
ii) Why are leaves called the kitchen of the plants?
iii) Why should anyone not pluck the leaves from the plants?
iv) Does the tree bear flowers or fruits? Which ones?
v) Do animals live in the tree? Which ones?
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